

試験開始の指示があるまで、この問題冊子の中を見てはいけません。

# 外 国 語 〔英 語(リーディング)〕 $\binom{61 \, \text{Å}}{40 \, \text{Å}}$

#### 注 意 事 項

- 1 解答用紙に、正しく記入・マークされていない場合は、採点できないことがあります。特に、解答用紙の**解答科目欄にマークされていない場合又は複数の科目にマークされている場合は、**0点となります。
- 2 試験中に問題冊子の印刷不鮮明,ページの落丁・乱丁及び解答用紙の汚れ等に 気付いた場合は、手を高く挙げて監督者に知らせなさい。
- 3 解答は、解答用紙の解答欄にマークしなさい。例えば、 10 と表示のある 問いに対して③と解答する場合は、次の(例)のように解答番号10の解答欄の③ にマークしなさい。

(例)	解答番号	解				答 欄					
	1 0	1	2	3	4	<b>⑤</b>	6	7	8	9	

- 4 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
- 5 不正行為について
- ① 不正行為に対しては厳正に対処します。
- ② 不正行為に見えるような行為が見受けられた場合は、監督者がカードを用いて注意します。
- ③ 不正行為を行った場合は、その時点で受験を取りやめさせ退室させます。
- 6 試験終了後、問題冊子は持ち帰りなさい。

# 英 語(リーディング)

# 第1問(配点 10)

You have sent a text message to your friend Sally to ask her how she is doing. Hi, Sally. It's been a long time. What have you been up to recently? 5 I'm planning a short trip to London this summer. Wonderful! I remember you said you wanted to go abroad. That's right. Cost is by far the biggest barrier for me, so I have been working hard to save enough money at 10 my part-time job. Sorry for not getting back to you. No problem. What are the dates of your trip? From August 7 to 11. 15 That's only two weeks away! Have you decided your travel plan? Not really. I chose not to do that. Really? Why is that?

問	1 V	What problem did Sally have? 1
	① ② ③ ④	She could not decide the destination of the trip.  She could not meet her friends because of illness.  She did not have enough money for the trip.  She forgot to fix the date of the trip.
問:	2 1	What is the most appropriate response as Sally's last message? 2
	① ② ③ ④	I've already fixed my schedule!  I wish I could travel with you soon!  That will make my trip more exciting!  Your advice does not make sense to me!

**B** You visited your high school website and found information about a walking tour in Kyoto.

# **High School Website**

The English club is hosting a walking tour in Kyoto for the students and teachers who are visiting from our sister school in Sydney, Australia. We are inviting the students of this school to join us, and any parents who want to volunteer to be guides are welcome, too. We have rented a bus that will drop us off close to Kinkakuji and pick us up close to Ninnaji Temple.

The leaves are beginning to turn color, so Kyoto will be especially beautiful. But it may also be very crowded with tourists. Hopefully, there will be fewer people at the second and third World Heritage Sites.

#### Walking Tour Schedule

7:30 a.m. The bus leaves from the school parking lot.

9:00 a.m. Enter the grounds of Kinkakuji as a group. (World Heritage Site, Admission: 400 yen)

11:00 a.m. Enter the grounds of Ryoanji Temple as a group. (World Heritage Site, Admission: 500 yen)

12:30 p.m. Eat lunch at Shojin Ryori Restaurant. (The standard course meal: 1,800 yen)

2:00 p.m. Enter the grounds of Ninnaji Temple as a group. (World Heritage Site, Admission: 500 yen)

3:30 p.m. The chartered bus will take everyone back to the school parking lot.

• Students may choose not to ride buses between the temples, especially if the weather is good, but the adults should keep in mind that it takes about an hour to walk around each place we will be visiting. It might be a good idea for them to spend some time relaxing at cafés or tea shops and then ride buses instead of walking.

To register to join the tour, click <u>here</u>.

To join the lunch at Shojin Ryori Restaurant, click **here**.

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問	1 T	The purpose of this notice is to invite 3.
	1	students and parents to go on the tour students from other schools to join the group
	3	students to visit Sydney, Australia
	4	teachers of the visiting students to act as guides
問	<b>2</b> T	This tour probably takes place 4.
	1	at the beginning of autumn
	2	during the summer vacation
	3	during the winter vacation
	4	in the middle of spring
問	<b>3</b> T	The total cost of the admission fees for each person will be 5.
	1	1,000 yen
	2	1,400 yen
	3	1,800 yen
	4	3,200 yen

# 第2問(配点 20)

A You are an exchange student in the UK. Your classmate showed you an announcement after the renovation of the community centre. You are looking at the information.

# **Community Centre**

#### Reopening on October 1st

Our community centre will finally reopen! We have remodelled several features as well as added some new facilities. The centre is open from 9 a.m. to 7 p.m. The details are as follows.

\_\_\_\_\_

- OLibrary (Ground floor): open every day except Monday
- · Newspapers and magazines

The selection of newspapers and magazines was expanded, and now includes ones on medicine, cooking, IT, and many other popular topics.

· Study Room

The study room was enlarged since it was always crowded with users. There are now as many as 50 seats. But users still need to reserve them at the library information centre.

\*Before the remodelling work, books about the city's local history were located in this area. These books have been moved to the history museum nearby.

- Meeting Rooms (2nd floor): open from Monday to Friday
   Two meeting rooms have been added. You need to make a reservation at the library information centre.
- **Music Room** (3rd floor): open every day except Tuesday and Thursday The soundproofing has been greatly improved. You can enjoy listening to music, playing musical instruments, or watching concert DVDs.

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©Lounge & Vending Machines (4th floor): open every day
This floor was completely reorganised during the remodelling project. In
this space, you can now eat and drink, have a chat, and relax. It is closed
two hours before the closing time of this facility.

#### **Reviews for the Community Centre**

#### **Brilliant Music Room**

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The music room has become much better! It is large, comfortable, and soundproof, but it was fully booked. You should book it a few days in advance. The variety of magazines in the library is great! I found a cooking magazine that I couldn't find at a bookshop. The lounge was open and spacious.

#### Not impressive

Even after the remodelling work, I wondered why the desks in the study room were still old and unstable, which really irritated me. 45 It was convenient to be able to eat lunch in the lounge, but some people were talking so loudly that I couldn't feel relaxed. I couldn't book a meeting room, so I went to a café 50 nearby.

- 問 1 6 were added through remodeling work.
  - 1 History books
  - 2 New desks and chairs
  - 3 The latest DVDs
  - Two meeting rooms
- 問 2 7 is one combination of rooms you can use on Monday, at 5 p.m.
  - 1 Library and Meeting Room
  - 2 Library and Music Room
  - 3 Meeting Room and Lounge
  - 4 Meeting Room and Music Room

問 3 You want to make a reservation of a meeting room. You need to go to the 8 .	0
<ul><li>ground floor</li><li>2nd floor</li><li>3rd floor</li><li>4th floor</li></ul>	
問 4 You want to read a book about the city's local history. You should go t 9 .	О
<ul> <li>the history museum</li> <li>the library</li> <li>the lounge</li> <li>the meeting room</li> </ul>	
① The lounge is convenient, and the library has many magazines. ② The lounge is large, but the meeting rooms are too noisy. ③ The music room is large, and the study room is comfortable. ④ The music room is large, but the meeting rooms are vacant.	

B You are working on an essay about whether high school students should be allowed to use their laptops to take notes in class. Read and understand various viewpoints about this issue.

#### **Author A (Researcher)**

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Most young people think it is old-fashioned to take notes by hand, but people who research how the brain works think that it gives you several advantages. First of all, you will think deeply about what the teacher is saying and write it in your own words. Secondly, when you see your notes written in your own handwriting, it helps you to remember the material more clearly.

#### **Author B (Professor)**

I think a computer can be useful when making a presentation in class or doing research. In my opinion, however, many students often use their computers to look at social media or play games instead of listening to the lecture. Also, research shows that students who write notes in a notebook tend to do better when tested on the material than students who type notes on their computers.

#### Author C (School principal)

Although elementary school children should learn by writing by hand, it is better for older students to use computers. Students can type much faster than they can write by hand, which means that they can take down much more information to review later. Since the older students are, the more information they have to learn, using a computer must be suitable for most of them.

#### Author D (High school student)

It is becoming more and more common for high school students, including

me, to use our laptops to take notes during lectures. I'm not good at writing things down by hand quickly, so I usually bring my laptop. The other day, however, I was at a loss when I found my computer was running out of battery power, and I did not have a notebook or anything to write with. This is one disadvantage of depending too much on computers.

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#### Author E (High school teacher)

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Nowadays, many high schools, not to mention colleges, allow their students to use computers. Although some veteran teachers have been complaining about new and convenient technology, students will never be willing to go back to paper notebooks and pens once they get used to using computers. My students use their computers when submitting their homework or sharing their ideas with their classmates.

問 1 Both Authors B and E mention that 11

- (1) computers enable students to write down more information
- 2 some veteran teachers do not like using new technology
- 3 the number of students using a computer in class is increasing
- 4 various functions of a computer are useful for class activities

問 2 Author B implies that 12 .

- nany students who use laptops in class get high test scores
- 2 students can improve their concentration by using a computer
- 3 using a computer during class distracts some students
- writing notes by hand is old-fashioned

問3 1	Now that you understand the various viewpoints, you have taken a
pos	ition on high school students' use of their computers in class, and have
wri	tten it out as below. Choose the best options to complete 13,
_ 1	4 , and 15 .
Yo	ur position: High school students should be allowed to use their
C	omputers in class.
• A	authors 13 and 14 support your position.
• 1	The main argument of the two authors: 15.
Opt	ions for 13 and 14 (The order does not matter.)
1	Α
2	В
3	C
4	D
<b>⑤</b>	E
Opt	ions for 15
1	Many students say they cannot write things by hand after using a
C	omputer
2	Some teachers believe handwriting has more advantages than using a
c	omputer
3	Students of all ages should use computers to take notes efficiently
4	Using a computer to take notes is more convenient than handwriting

## 第3間(配点 15)

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A You found the following diary entry in the online diary kept by a student at an international school.

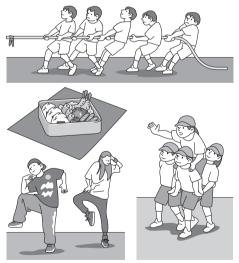
#### **Japanese School Sports Festival**

October 14, 20XX Health and Sports Day

Today I went to the Sports Festival at my friend Taiki's high school. I have been living in Japan with my family for 3 years now, but I go to an international school, so this was the first time for me to attend a Japanese school event. My school has an American style Sports Day, but it is held at the beach, and we have fun events like volleyball and Grab the Flag.

I was really surprised by what a big event the Sports Festival is at Taiki's school. There were serious races and events that even looked dangerous to me! Boys were supported on the shoulders of other boys and tried to pull each other off their "horses." There were also dynamic dances that students must have practiced for hours! Our school has a tug-of-war event, but our school is very small. We don't have many students, so the teachers joined in, and nobody tried very hard to win. Taiki's school is really big, and the students were divided into four teams. Each team tried as hard as they could to win the events, and there were even cheerleaders and big signs.

But maybe the biggest difference was lunch. Sports Day at my school is more like a picnic at the beach. Parents run stands where you can buy things like hot dogs, popcorn and ice cream bars. But at Taiki's school, everyone brought traditional boxed lunches. Even the parents who came to watch brought their own lunches. Taiki says his mother wakes up at four in the morning to make lunches for the whole family. There is no way my mother would ever get up that early!



- 問 1 At Taiki's Sports Festival, 16 .
  - 1 both teachers and students participated in the tug-of-war
  - 2 parents were not allowed to bring their own lunches
  - 3 students danced so well that they probably spent many hours practicing
  - 4 students seemed to relax and enjoy the events
- 問 2 You learned that the writer of this online diary 17
  - 1 has attended a Japanese school for three years
  - 2 has participated in a Japanese Sports Festival
  - 3 was happy that his mother woke up early to make his lunch
  - 4 was impressed by the enthusiasm of the Japanese students

#### **Differences in Language**

Monica Jones (Assistant Language Teacher)

When I came to work in Japan as an English teacher in a public high school, I knew that I would have to adjust to cultural differences. But what came as the biggest surprise was the difference in the way language is used.

When I first came to Japan, I could not speak any Japanese, and I didn't know anybody. I missed my family and my friends back home. Luckily, I was assigned to teach in a school in a small town. There were almost no foreigners living there, so I often felt that people were staring at me, which made me self-conscious. But soon everyone in my neighborhood knew who I was, and they would smile and say, "Ohayo gozaimasu," which means "Good morning," or "Konnichiwa," which means "Hello."

I learned Japanese very slowly. It was really hard because the grammar is so different from English grammar. In fact, that made me a better teacher because I could sympathize with the students' difficulties in learning English. But at the school I spoke English with the English teachers. Their English was very good, but some of the things they said to me confused me. For instance, every time we finished a class, one of the teachers would say, "You must be tired." At first, this irritated me because I thought the teacher meant that I seemed sleepy in class or that I wasn't working hard enough. I didn't know what to say to him.

Then one day, I heard that teacher say, "Otsukaresama," to another teacher as she was going home for the day. I asked him what that meant. He told me it meant, "You must be tired," which made me even more confused. "Is this teacher rude to everyone?" I wondered. Luckily, another English teacher was in the teachers' room. When she heard the

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conversation and saw the confused look on my face, she explained that in Japan when someone finishes work for the day or finishes teaching a class, it is considered polite to say, "Otsukaresama," to thank them for their efforts.

I suddenly realized that Japanese say "Otsukaresama" when Americans would say "Good job." Later, I learned that before an important sports match or exam, Japanese say, "Gambatte kudasai," which means, "Do your best," instead of "Good luck." I think Japanese people focus on how hard everyone works, which is a good thing, but sometimes I want to be told I did a good job!

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問 1 Put the following events ( $rac{1}{2}$ $\sim$ $rac{1}{2}$ ) into the order they happened.
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
① Monica began teaching in a small town in Japan.
② Monica came to understand some cultural differences.
Monica began to get better at Japanese.
Monica started to get to know her neighbors.
問 2 The phrase one of the English teachers used seemed rude to Monica
because 22 .
① he sounded irritated
② she couldn't hear it
3 she thought he was criticizing her
She was very sleepy
問 3 In this story you learned that Monica 23 .
① did not work hard enough at her school because she was homesick
2 never learned to speak any Japanese even though she had a good
teacher

3 refused to accept the differences in Japanese and American culture

4 understood why it was hard for her students to learn English

## 第4問

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Your friend in the U.S., Nora, is visiting Japan to see you and your club member, Kana. You are reading the email exchanges between Kana and Nora.

Hi Nora.

I'm really looking forward to finally seeing you again next Friday. Can you let me know when you will arrive at Midori Station? I am busy during the day, but if you get there after 6 p.m., I can take you to the hotel. Then we could have dinner after you check in. How does that sound?

There is a nice ramen restaurant near the hotel. Also, there are some good restaurants around the station. We could have soba noodles, sushi, or curry and rice. I'll reserve a table if you'd like.

By the way, our school is having a school festival on Saturday and Sunday. Are you interested in attending that? Below is the timetable of the main events, and we're going to have a party to conclude the festival on Sunday. Feel free to join us any time from 6 p.m. to 8 p.m.

Events	Time
Photo Contest ~Photo Club~	Judging: 10 a.m. – 12 p.m. (Sat.) Awards Presentation: 11 a.m. – 12 p.m. (Sun.)
Brass Band Concert ~Brass Band Club~	12 p.m. – 2 p.m. (Sat. & Sun.)
Dance Performance ~Street Dance Club~	2 p.m. – 3 p.m. (Sun.)
Karaoke Contest	3 p.m. – 4 p.m. (Sun.)

As a member of the Brass Band Club, I'm very busy on Saturday and Sunday, but since the following Monday is a day off, I can spend time with you then. A newly opened aquarium, a large theme park, a zoo that has unique animals, and a history museum are popular sightseeing spots.

Yours, Kana

Hi Kana.

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Thank you so much for your email and kind suggestions.

On the day of my arrival, I'm scheduled to arrive at Midori Station at about 6:30. I'm not sure how to get to the hotel, so it would be great if you could take me to the hotel. Since I have a lot of baggage, I want to go straight to the hotel, leave my stuff in the room, and have dinner with you. Maybe I'll be tired by then, so a restaurant near the hotel would be the best.

Also, thank you for inviting me to your school festival. Unfortunately, because I'm planning to go to the anime event on Sunday, I can attend the festival only on the first day. I will probably sleep late that day because of jetlag, but I will definitely be there on time to see you perform. And on the second day, I'd like to come to the party, but I'll probably be about 30 minutes late. Is that OK?

I'm really glad we can do some sightseeing together on Monday. Actually, I'm studying Japanese history at school, so I'd like to go to a place where I can learn more about Japanese history after buying a digital camera. I'm also thinking about buying some history books on the following day.

Ever since watching some online videos, I've been interested in Japanese fashion, and I'm planning to buy some clothes on the last day. Please show me some popular clothing stores that you know.

Yours, Nora

50 <Nora's Travel Plan in Japan>

Date	Destination	
Friday	Arrive in Japan / Eat 24 for dinner	
Saturday	Go to school festival to see 25	
Sunday	Go to anime event / Join party at 26	Visit 28 ·
Monday	Buy <b>27</b>	29
Tuesday	Shopping	
Wednesday	Leave Japan	

問 1 7	What will Nora eat for dinner on her first day in Japan? 24
1	Curry and Rice
2	Ramen
3	Soba
4	Sushi
問 2 (	Choose what event Nora will join at Kana's school festival. 25
	,
1	Brass Band Concert
2	Dance Performance
3	Karaoke Contest
4	Photo Contest
問3 1	Nora will join the party at 26
1	6:00 p.m.
2	6:30 p.m.
3	7:00 p.m.
4	7:30 p.m.
問 4 (	Choose what Nora will buy on Monday. 27
1	a book
2	a digital camera
3	anime figures
4	clothes

問 5 Choose places that Nora may visit. (The order does not matter.)

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- 1 A discount shop
- 2 A history museum
- 3 A clothing shop
- 4 A theme park
- 6 An aquarium



デジタル 解答